Bringing [Dis] Ability to the Bar Mini-Pupillage Application Form

# Instructions:

* Please read the [BDABar Application Guidance](https://docs.google.com/document/u/2/d/12S3seu3NysJ9rTQ29LxFEdHRyKPu3O3D6Qa1bffQgLA/edit) on how to complete this form and the mark scheme for each section.
* Please download and complete your contact details and all of the sections in this application form, alongside the optional EDI (equity, diversity and inclusion) monitoring form available on the website.
* Please send your completed form(s) to mini-pupillage@bdabar.org by **17th November 2023.**
* If you require an alternative format or a reasonable adjustment for the written application, please email mini-pupillage@bdabar.org.
* For further details on our Mini-Pupillage Scheme, including recruitment criteria, points of contact, data protection and closing dates, please see the [BDABar Mini-Pupillage Policy](https://docs.google.com/document/d/1N99SW2ycvACA7RjMUwwfJ8Xsv9jbyJhh/edit?usp=sharing&ouid=103935834774117561889&rtpof=true&sd=true).

# Contact Details:

Title (optional):

First name(s):

Middle name(s) (where relevant):

Last name(s):

Pronouns (optional):

Do you identify as disabled? Please delete as appropriate:

* Yes
* No

Email address:

Phone number (optional):

# Section 1: Education, Work and Volunteering

## Guidance For Applicants

* For detailed guidance on how to complete this section and the mark scheme, please see section 1 in our [Application Guidance](https://docs.google.com/document/u/2/d/12S3seu3NysJ9rTQ29LxFEdHRyKPu3O3D6Qa1bffQgLA/edit).

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## a. Education History

In the table below, please list any qualifications received after age 16, up to your most recent qualification, including those which are pending.

Tips:

* If your only formal qualifications are GCSEs and BTECs, please do include these in your application.
* If you did not receive any formal qualifications at school and/or undertook alternative forms of education, such as an apprenticeship, please list these.
* If you are an international applicant, please provide a brief explanation of any results, where necessary, such as the British equivalent.

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| **Qualification Type** | **Subject(s) / Course(s)** | **Date(s) achieved** | **Grade/Result (or equivalent)** |
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## b. Professional and Personal Achievements

In the space below, please list any achievements from work, education, volunteering or anything else that reflects your suitability for the Bar in line with our recruitment criteria, along with dates of when these were achieved. (250 word limit)

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## c. Mitigating Circumstances (optional)

In the space below, please outline below any mitigating circumstances that you consider relevant in providing context for your education history mentioned above. (200 word limit)

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# Section 2: Application Questions

## Guidance for Applicants

* For detailed guidance on how to complete this section and the mark scheme, please see section 2 in our [Application Guidance](https://docs.google.com/document/u/2/d/12S3seu3NysJ9rTQ29LxFEdHRyKPu3O3D6Qa1bffQgLA/edit).

# Criterion 1: Intellectual Ability

**Question 1:** Tell us about a time you used a strategy to achieve an outcome you are proud of, and how you achieved it. (200 word limit)

Tips:

* Please use this opportunity to explain any experience that you have which highlights how you think, which may include skills such as analysis, lateral thinking, research, judgment, creativity and communication of ideas in different formats.
* Examples could include research, writing, projects, volunteering, leadership, awards and prizes. These could be drawn from your time in education, work, volunteering, and your personal life.

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# Criterion 2: Advocacy and Communication Skills

**Question 2**: Tell us about a time when you used your advocacy and communication skills to persuade someone or a group of people to adopt your idea. (200 word limit)

Tips:

* Examples of advocacy could include your experience of public speaking, mooting, debating, education, work, volunteering, and your personal life.
* Examples of communication skills could include written and/or oral communication.

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# Criterion 3: Teamwork Skills

**Question 3:** Tell us about a time when you had to work collaboratively as part of a team to achieve a common goal, while respecting the different views of your team members. (200 word limit)

Tips:

* Examples could include when you had to work in a group in education, work, volunteering or in your personal experience. You may have done this with people with different backgrounds, expertise or viewpoints.

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# Criterion 4: Strong Motivation to Practise at the Bar

**Question 4**: Why do you want to become a barrister, and what skills and experience will prepare you for this career? (200 word limit)

Tips:

* Share your motivations, which may come from different sources, such as your personal experience, something you observed during work experience or volunteering, or academic interest.

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# Criterion 5: Understanding of the Value of a Mini-Pupillage

**Question 5:** Why is BDABar’s mini-pupillage scheme important for the profession, and why do you wish to take part? (200 word limit)

Tips:

* Consider the impact of having a mini-pupillage scheme for disabled people, both in respect of the profession and yourself personally.
* You may have many reasons for wanting to do a mini-pupillage - but tell us why it is the BDABar scheme in particular that you want to participate in.

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